

## Frequently Asked Questions

### Who should be on our core team? What is each person’s role?

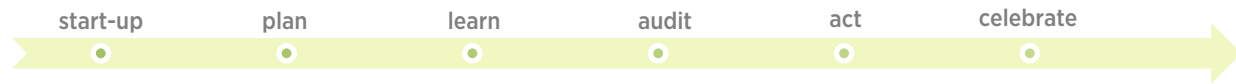
After purchasing the Building Learners program, you’ll receive access to the “Build Your Team” training, which will help you think through who you want to recruit to help design, develop, and implement your program. It’s important to have a few key roles in mind:

<p><b>Teacher</b></p>	<p>As the facilitator of student learning, the teacher will lead the Building Learners team through design and curricular integration that engages students in collecting, analyzing, and acting on real data from their school building.</p> <p><i>An educator with these characteristics would be well-suited for the team:</i> has autonomy in selecting curricular resources; has time to commit to program development (estimated minimum 10 hours per school year); envisions the benefits of Building Learners to students; has some experience structuring project- or problem-based learning units; and can identify at least two of the five Arc categories that would align well with what their course(s) or green team cover in an academic year.</p>
<p><b>School facilities or sustainability staff</b></p>	<p>As the touchpoint on the school operations side, the school staff will either directly access or facilitate access to building data needed for Arc in the areas of energy, water, waste, transportation and air quality. They will also serve as connector to other school operations departments such as food service, transportation, custodial, and/or maintenance.</p> <p><i>School staff with these characteristics would be well-suited for the team:</i> has access (direct or via co-workers) to the school’s monthly data on energy and water usage; has time to commit to program development (estimated minimum 10 hours per year); envisions the benefits of Building Learners to the school; and is committed to working with school community to implement green school improvements.</p>
<p><b>Volunteer mentor</b></p>	<p>As a green building industry professional, the mentor will lend their expertise to support student engagement and make connections between their learning and green careers. They may also provide technical support for Arc and serve as the project manager.</p>

Additionally, the school community is a critical part of the support system for any Building Learners team. School leadership should commit to supporting the engagement of a wide spectrum of the school community in meaningful actions to improve sustainability.

## When should we get started, and how should the program unfold as we make our way through the school year?

To maximize opportunities for team building and planning, we suggest getting started at least 2 months out from when you want to engage students. The student engagement phases can last 1 to 3 months. By the end of the school year, aim to celebrate the outcomes and re-strategize for the coming school year. We suggest this sequence and key milestones:



## What support does USGBC provide throughout the program?

**Getting started:** USGBC will provide access to all resources, and can recruit, connect and orient the green building professional as-needed.

**Communication:** USGBC will provide visibility of your efforts through our marketing and communications channels.

**Feedback:** USGBC will monitor your program's progress and facilitate knowledge-sharing with other school users.

## What's required of my school if we purchase Building Learners?

1. Commit to using Arc
2. Commit to integrating curriculum in the classroom or with a green team
3. Commit to supporting student engagement and action

### I'm interested! What should I do next?

Register your interest in Building Learners by [completing this form](#). Our team will be in touch within three business days with next steps.

Start thinking about assembling a core team composed of a teacher, a school facilities or sustainability staff member, and a green building industry volunteer to serve as a mentor.



Building Learners program resources are developed by the Center for Green Schools at the U.S. Green Building Council and Arc.